

2020-21 School Year School Community Council (SCC) Meeting #1 October 6, 2020 - 7:15 a.m.

NEXT MEETING: NOVEMBER 4TH, 7:15 A.M.

SCC Members	Role	Present
Hollie Pettersson	Chair	Χ
Nanette Hosenfeld	Parent	Excused
Scott Poulson	Parent	Χ
Derek Peterson	Parent	Χ
Wesley Novack	Parent	X
Crystal Zank	Parent	Excused
Jeremy Hodgson	Parent	X
Julie Fielding	Principal	X
Lisa Coleman	2 nd grade Teacher	Χ
Amy Sandgren	5 th grade Teacher	Χ
Mark Donnelly	SLP	Χ

Agenda items:

Welcome and introductions

Welcome new members of the SCC - Nanette and Derek

Vote on Chair and Vice Chair

Chair = Scott Poulson and Vice Chair = Hollie Pettersson

SCC Trainings

All members of the SCC need to view Annual Training - click on "watch online"

New members or **those wanting a refresher course** may also participate on <u>SCC101 Training</u> click - "watch online"

If you would prefer an in-person option, the district has two sessions planned for October 13th: 10:00 to 11:30 a.m. or. 6:30 to 8:00 p.m. Sessions are limited to 30 people, sign up here

2020-2019 Meeting Schedule

First Wednesday of each month from 7:15 to 8:15 a.m., there will be no meeting in December.

Reading - RI and Acadience fall data

Fall Acadience $k-3^{rd} = 73\%$; 75% last year – target shifts each assessment leading students to end-of-year proficiency level

Fall RI 4^{th} and $5^{th} = 58\%$; 40% last year – target does not shift, the fall target is the end of year target

Math Acadience fall data

 $k-5^{th} = 40\%$; 61% last year

Land Trust/TSSP review, school focus

Main focus will continue to be English Language Arts and structured classroom discussions, also pulled in dyad reading. There are some barriers to use because some of the strategies are face-to-face and shoulder-to-shoulder, COVID precludes close contact between students.

Goal	Landtrust	TSSP	Other	Total Cost
By May of 2020, 83% of students in K-5 will demonstrate mastery of core standards in English Language Arts as measured by the Acadience assessment (k-3) and the RI assessment (4-5). In winter of 2020, 77.79% of students met reading benchmarks	\$63,500	\$12,887	\$0	\$76,387
By May of 2021, 80% of students in K-5 will demonstrate mastery of core standards in Math as measured by the DIBELSnet assessments. In winter of 2019, 75% of students in K-5 were proficient in Acadience math assessments.	\$19,977	\$8,000	\$0	\$27,977
By May of 2021, 90% of the classes will be participating in Morning Meetings and implementing Second Step curriculum in order to build positive relationships with students.	\$0	\$48,000	\$0	\$48,000
	\$83,477	\$68,887	\$0	\$152,364

In February, the plan was to increase SW and School Psychologists to full time and behavior assistant to Fridays. There is not a psychologist to be hired at this time. School will not be held on Fridays making the additional hours for behavior assistant unnecessary. Software – Reading Plus for upper grades, and Dreambox for math were primarily funded by state grants. Some of the funding is going to Chromebooks and getting us 1-to-1.

Discussion - What are the needs of the teachers?

May be unhelpful for teachers to get more software. Teachers are getting training on Dreambox and other tools to transition to virtual in sustainable ways.

Canvas training may be helpful. Trouble shooting tech for parents is a needed. May need a para-professional or other tech support. Parents who are doing on-line have used forms and talked to the district, as well. May want to use the funding for 95% Group intervention (explicit phonics intervention).

Digital Citizenship Week is postponed.

May adjust to more frequent ongoing activities rather than a one-week focus. (We already are doing this, but the state is promoting a week event.) Mrs. Guzmon (formerly Bond) is our new coordinator.

School happenings

COVID precautions – mask wearing is going ok, kids are doing great. Have limited student co-mingling across classrooms. Most students wear masks outside even though masks are not required outside. Current plans for Halloween Party will include 3 volunteers. But, if numbers increase this plan may change. Are seeing quarantining happening due to older siblings and parents, currently have less than 5 students who are COVID positive. Emergency Drills – continuing these requirements, but they look a bit different with the COVID precautions. Friday change – this week is the first Friday that is 100% virtual – teachers are ready. Principal Faculty and Staff positions – fully hired for all positions, started with a long-term sub

To do:

- $\sqrt{}$ Julie will put the support features in the Monday Minute, including the form for help with technology. She will also leave the links in the Monday Minute as a standing support.
- $\sqrt{}$ Julie will look into tech support options for parents
- $\sqrt{}$ All parents will share feedback regarding Friday change in schedule and school format.