



SCC Members	Role	Present
Hollie Pettersson	Chair	X
James Barron	Vice Chair	X
Scott Poulson	Parent	X
Laurie McBride	Parent	Excused
Wesley Novak	Parent	X
Crystal Zank	Parent	X
Julie Fielding	Principal	X
Lisa Coleman	2 nd grade Teacher	Excused
Amy Sandgren	5 th grade Teacher	X
Mark Donnelly	SLP	X

Tasks	Who	When	Progress
Compare EL state assessment proficiency and growth from 2017-18 and 2018-19	Julie	November meeting	
Look creating an email for SCC general feedback	Hollie	November meeting	
Newsletter article for October 20th – Reclarify the role of the SCC and include the goals for attendance	James	October	
Newsletter article for November – Acronyms that apply to your students education	Wes	November	
Newsletter material for attendance	Hollie	ASAP	
Newsletter material on Dyad Reading	Hollie	ASAP	
Be idle free – trying to change to a better habit “do you know the costs for idling”	James	When convenient	

Agenda items:

- 1) Welcome and introductions
 - (i) Welcome Crystal and Mark

- 2) Vote on Chair and Vice Chair
 - (i) Team voted on Chair and Vice Chair
 - (ii) Hollie and James will continue for ONE more year

- 3) Determine meeting schedule
 - a) Proposed 1st Wed. of each month except December at 7:15 am
We will meet:
 - (i) November 6
 - (ii) January 8
 - (iii) February 5
 - (iv) March 4
 - (v) April 1
 - (vi) May 6
- 4) RI and Acadience fall data & RISE spring data
 - a) Literacy
 - i) 2018-19 - goal 80% - final score 81.4% - GOAL MET
 - ii) 2019-20 goal for literacy = 83%
 - iii) Acadience K-3; progressively difficult
 - iv) RI data for 4th and 5th – test on day 1 is the same level of difficulty for the 3rd benchmark
 - v) 2018-19 - RISE data = 64% proficient
 - b) Math
 - i) 2019-20 goal for math = 80%
 - ii) Acadience k-5; same level of complexity across the year – but benchmark expectations change with each assessment
 - iii) 2018-19 – RISE data = 62% proficient
 - c) Science
 - i) 2018-19 Rise data = 64% proficient
- 5) CSIP review, school focus
 - a) Academics - Structured classroom discussion and dyad reading
 - i) Classroom discussion has been an ongoing focus
 - ii) Dyad reading is a new focus
 - (1) Parent at Sandy Library is offering free classes for parents so they are
 - b) SEL – morning meetings
 - i) Implementing Second Step
- 6) Land Trust and TSSA money is going to para-professionals (reading, math, and behavior support assistants)
 - a) TSSA money is going to help EL students have more practice speaking reading
 - b) Jogathon \$ has been spent on technology – we are 1-to-1 in all grades but K
 - c) Purchased iPads for 1st grade because chrome books were not compatible with all the needs at 1st grade
 - d) 5th grade got 1 new computer cart
- 7) Cell phone policy
 - a) Canyons Board is going
- 8) Digital Citizenship Week
 - a) Nicole Martel, 1st grade teacher, is our coordinator.
- 9) School happenings
 - a) Second Steps w/ Morning Meetings
 - b) Emergency Drills

- c) Dyad Reading
- d) Aides hired for each grade level