

## Draft Minutes for March 8, 2017 SCC Meeting

SCC Members	Role	Present
Hollie Pettersson	Chair	O
Nick Hintze	Parent	X
Jill Landes-Lee	Parent	X
James Barron	Vice Chair	X
Scott Poulson	Parent	X
Laurie McBride	Parent	X
Derek Peterson	Parent	X
Julie Fielding	Principal	X
Maria Bailey	Kindergarten Teacher	X
Lisa Coleman	2 <sup>nd</sup> grade Teacher	X

### Agenda items:

#### 1- Review last meeting's notes and give final approval:

Minutes were approved unanimously.

#### 2. Jog a Thon.

Maria shared that the teacher group would love more help with this event. Parents can buy signs to put along the Jog-a-thon route. The teacher group is wondering if SCC could take it over. We would need to make signs and post signs around the route. Derek wants to take the lead. Maria will give Derek pens, poster board, and sticks. Last year, there might have been 60-90 signs along the route. Parents fill out a little card with what they want the poster to say. Maria will talk to neighbors to find out where we can put the signs.

Maria also mentioned the list of business sent out by Amy Sandgren. Julie will email a letter we can use when calling businesses. Small things like pencils, stress balls, flash lights, or even money are options for the businesses to donate. Any of the businesses on the list that don't have names by them, we can call. Mark your name on the list so that others know which businesses have already been called.

SCC members are encouraged to attend the Jog-a-thon. Maria asked for help constructing an arch to mark the starting point of the Jog-a-thon. This can be made with volleyball polls, butcher paper along the top, and balloons. Maria, Maria's daughter, and Scott will help set up the arch the morning of the event.

James will print (or hand letter) signs to post along the route to let neighbors know about the Jog-a-thon.

James has 700 bottles of water for the job-a-thon. Fresh Market donated half, and James is donating the other half.

Please email Maria when a business says it will donate something. She will send out a "thank you" note right away.

#### 3. Intervention Program Update

Beth Ferguson reported on the reading intervention program. All students get "small group" reading instruction. Kids who need additional help get additional intensive reading instruction. This is the "tier 2" reading intervention group. This year, teachers work with the kids who need additional intervention, and the reading tutors work with the students in the classroom who are not in need of additional intervention. Kindergarten students stay after school an additional half hour for intervention.

Beth's goal is that students who are receiving intervention are at least making expected growth. They want to see student making progress.

Advantages of this year's program: the most highly trained person (the teacher) is working with the students intensively, rather than sending students to the tutor. Teachers have more awareness of what the students need. The upper grade teachers are finding that they **do** need to continue to teach phonics.

When you do a "push-in" intervention, when the aids show up, the teacher says, "Oh, it is reading time." This means that all students are getting reading instruction at the same time, so the teacher is not doing whole class teaching when the students who need additional help are out of the classroom with the tutors.

Challenges of the current model. The aids are tutoring more students with the current model. They need time to read the material and prepare before meeting with students. Trying to get enough reading time in the Dual Classroom is especially challenging. Finding time to do assessment is also challenging. If there was another tutor available for Dual in the 1<sup>st</sup> and 2<sup>nd</sup> grades, this might be helpful. The additional SCC land grant funds may help with this during the coming school year.

Beth feels we are closing gaps more effectively with the current intervention system. Beth does a lot of coaching with teachers on reading instruction, and she would love to see a few additional teachers earn their reading endorsement.

We had a discussion over whether SCC land grant funds could be used to do reading instruction here in the building for instructors who might want it. Land grant funds could potentially be used to provide professional development in the building, and to provide sub funds so teachers could attend the training.

### 3. Cafeteria Schedule.

The new cafeteria schedule seems to be contributing to behavioral issues in the Cafeteria this year. Julie says staff are really struggling this year to help students behave during lunchtime. Part of the problem may be due to the new schedule where recess is held first before lunchtime. Once lunch is done, students have to sit in the Cafeteria after they eat until they are excused to go back to class. One group of parents really likes having recess first. A larger group of parents prefer lunch first. It has been difficult for staff in the building to manage "recess first." There are benefits, but if it is causing problems for the school as a whole, then the policy needs to be address.

### 4. Community Survey.

There were three items on the Community Survey that were scored lower than expected. The items were:

- I am pleased with how my child is learning

- The school keeps me informed about my child
- I'm pleased with how the school supports the emotional well-being of my child.

Julie asked the committee to think about the items and to request feedback from other parents.

Action Items:

- Committee members will call businesses to ask for donations for the Jog-a-thon.
- Committee members will think about and ask other parents for feedback from the community survey.