

Community Council March 6th, 2019

SCC Member	Role	Present
Hollie Pettersson	Chair; Parent Member	Х
James Barron	Vice Chair; Parent Member	Х
Nick Hintze	Parent Member	
Scott Poulson	Parent Member	Х
Laurie McBride	Parent Member	Х
Wes Novack	Parent Member	Х
Julie Fielding	Principal	Х
Lisa Coleman	Teacher Member; 2 nd Grade	Х
Amy Sandgren	Teacher and Parent Member; 5 th Grade	Х

Tasks	Who	When	Progress
Write SCC update for February newsletter		January	Done
-what the SCC does		30th	
-attendance			
Hollie will write a quick paragraph for the newsletter this month that	Hollie	3/6/2019	
includes:			
1. Results from the most recent math and reading assessment			
2. Attendance plan			
3. Reminder of Monday Minute (see below)			
Include details about the plan for Monday Meetings – next year		3/6/2019	
Remind parents about Monday Minute – website, via email, linked to		3/5/2019	
PTA site			
April - Jogathon		3/28/2019	
May – What SCC does		4/26/2019	
June – Julie will include details about the goal of Morning Meetings in		Summer	
the summer newsletter			
ALL – come to next meeting with ideas to help with the safety issues		Next	
with pick-up and drop-off		Meeting	

1. Reviewed the notes from last meeting **Approved**

2. Attendance Plan update

SCC will write a short article for the newsletter

3. Data from mid-year testing (formerly Acadience)

Reading

- K increased phoneme segmentation to over 90% from 81% in fall
- 1st grade currently at 78% up from 69% in fall
- 2nd grade currently at 84% up from 79%
- 3rd grade currently at
- 4th grade Reading Inventory 10% moved from advanced or proficient this term (49% to 59%)
- 5th grade -Reading Inventory 15% increase from advanced to proficient this term (50% to 65%)

Math

- K quantity discrimination is a challenge dropped 10% in quantity discrimination; next number fluency 79%
- 1st grade 21% increase in composite score
- 2nd grade increased 19% increase in composite score
- 3rd grade 19% increase
- 4th grade 4% increase
- 5th grade 25% increase

Writing

- Districtwide Standards-Based Assessments will be administrated soon
- SCC would like to look at alignment of these assessments with end-of-year assessments

4. Updated on school happenings

Comprehensive School Improvement Plan (CSIP)

- 80% was the goal for 2018-19 for both ELA and math
- 83% is the proposed goal for 2019-20 in ELA
- 80% is the proposed goal for math
- Behavior Goal relationship building is the districtwide goal; next year the school will
 implement morning meetings schoolwide; members of the Building Leadership Team (BLT) have
 been piloting morning meetings for this year
 - Starts with a greeting (students can choose if they want a high 5, a hug, or simply to say welcome)
 - Share including talking and listening with peers
 - A cooperative activity
 - Message that is relevant to the class content or community

Rationale is to practice interpersonal skills and engage with others using eye contact, voice level, clarity of communication, includes active listening prompt, builds a community in the classroom because they are practicing empathy and use coping skills (eye contact work arounds)

Trust Land Plan – this year's budget 65k, next year budget is 70k

- Hire 3 interventionists Reading
- Hire 2 Interventionists Math

- Substitutes for teacher planning
- Stipends for professional learning
- Digital software for interventions
- Purchase IPads and/or Chromebooks for student reading/writing use
- 5. Newletter:

March – Hollie

- i. Results from the most recent math and reading assessment
- ii. Attendance plan
- iii. Reminder of Monday Minute (see below)

April – Laurie

i. Jogathon

May – Wes

- ii. What the SCC does?
- 6. Jogathon
- 7. School happenings
 - a. Emergency drills this month are for adults: Shelter in place; hazardous materials
 - b. Literacy Night March 19; book fair
 - c. Student Council planning Spirit Day: Disney Day March 29th
- 8. Next Meeting is April 10th due to Spring Break
- 9. All are concerned about pick-up and drop-off we will work on making some plans for parents to help with getting the word out about the social graces appreciated from parents during pick-up and drop-off